

Wilson Reading System® Scope and Sequence of Word Study Skills Steps 1-6

STEP 1 | Closed Syllables (3 sounds)

- 1.1 **f, l, m, n, r, s** (initial)
d, g, p, t (final)
a, i, o (blending and segmenting of two and three sounds)
- 1.2 **b, sh, u, h, j, c, k, ck, e, v, w, x, y, z, ch, th, qu, wh** (introduced gradually)
- 1.3 Real words and nonsense syllables with three sounds, including digraphs (**wish, chop, wet**)
- 1.4 **ff, ll, ss** spelling rule; **all** (**off, bill, miss, call**)
- 1.5 Nasalized **am, an** sound combinations (**ham, fan**)
- 1.6 Concepts of word element, base word and suffix. Adding suffixes **-s** and **-es** to closed-syllable words with three sounds (**bugs, chills, wishes, taxes**)

STEP 2 | Closed Syllables (4 Sounds)

- 2.1 Welded sounds for the graphemes **ang, ing, ong, ung, ank, ink, onk, unk** (**bang, pink**), adding suffix **-s** (**kings**)
- 2.2 Four sounds in a closed syllable, adding suffix **-s** or **-es** (**flag, steps, brushes**)
- 2.3 Closed-syllable exceptions **ild, ind, old, ost, olt** (**mold, host**)
- 2.4 Five sounds in a closed syllable, adding suffix **-s** or **-es** (**spend, crafts, branches**), 15 common closed-syllable Latin-base elements (**-rupt-, -sist-**, etc.)
- 2.5 Three-letter blends and up to six sounds in a closed syllable (**sprint, scrap**), adding suffix **-s** or **-es** (**sprint, scraps, stresses**); 15 common closed-syllable Latin-base elements with **ct** blend (**-duct-, -spect-**, etc.)

STEP 3 | Closed Syllables (Multisyllabic Words)

- 3.1 Two-syllable words with two closed syllables combined, no blends, including compound words (**sunset, limit, publish, topic**); schwa (**wagon, method**); five closed-syllable prefixes added to closed-syllable, three-sound simple base words (**misfed, unlock**)
- 3.2 Two-syllable words with two closed syllables, including blends (**grandchild, problem**); 12 additional closed-syllable prefixes added to simple base words as well as 15 Latin-base elements taught in Substep 2.4 to form complex, closed-syllable base words (**distrust, command**)
- 3.3 Words with two closed syllables ending in a **ct** blend (**connect, district**); closed-syllable prefixes added to 15 Latin-base elements with **ct** blend taught in Substep 2.5 to form complex, closed-syllable base words (**conflict, object**)
- 3.4 Multisyllabic words, combining only closed syllables (**basketball, establish**); prefixes added to multisyllabic base words, including complex base words (**disconnect, subcontract**)
- 3.5 **-ed, -ing** suffixes added to unchanging base words with closed syllables (**shifted, expanding**)

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STEP 4 | Vowel-Consonant-e Syllables

- 4.1 Vowel-consonant-e syllable in one-syllable words (**hope, cave**); common v-e Latin-base elements (**-clude-, -fuse-**, etc.)
- 4.2 Vowel-consonant-e syllable combined with closed syllables in two-syllable words (**sunshine, reptile**); Anglo-Saxon prefix **fore-** (**foretold**); taught prefixes added to stand-alone, v-e simple base words (**unsafe, midsize**); Prefixes added to v-e Latin-base elements to form complex base words (**conclude, compose**)
- 4.3 Multisyllabic words combining two syllable types (**demonstrate, contribute**); prefix added to complex base words with closed and v-e syllables (**unconfuse, misadvise**)
- 4.4 Vowel-consonant-e exception **ive** (**olive**); **-ive** suffix (**objective**), **e** added (**dense, twelve**)

STEP 5 | Open Syllables

- 5.1 Open syllable in one-syllable words (**go, hi**); **y** as a vowel (**shy**); six open-syllable prefixes (**co-, de-, e-, pre-, pro-, re-**)
- 5.2 Open syllables combined with vowel-consonant-e and closed syllables in two-syllable words (**student, locate**); open-syllable prefixes added to stand-alone, simple base words (**recall, defrost**); open-syllable prefixes added to closed, and v-e Latin-base elements to form complex base words (**predict, propose**)
- 5.3 **y** as a vowel at the end of two-syllable words when combined with a closed syllable or another open syllable (**empty, pony**)
- 5.4 Multisyllabic words, combining three syllable types: open, closed, vowel-consonant-e (**volcano, regulate**); prefixes added to multisyllabic base words with open, closed, and v-e syllables, including complex base words (**copilot, disrespect**)
- 5.5 Open syllable exception **a** and **i** in unaccented, open syllables, (**Alaska, indicate**); prefix **a-** added to simple base words (**awake**)

STEP 6 | Suffix Endings (Unchanging Base Words) and Final Stable Syllables

- 6.1 Suffix endings **-able, -en, -er, -est, -ish, -or, -y, -ful, -less, -ly, -ment, -ness, -ty** added to unchanging base words (**smaller, suddenly**)
- 6.2 Suffix ending **-ed** (/d/, /t/) added to unchanging base words (**labeled, focused**)
- 6.3 Combining two suffixes to an unchanging base word (**constructively, helpfulness**)
- 6.4 Final stable syllable: consonant-le, **stle** exception, adding taught prefixes, adding suffix **-s** (**simple, whistle, unstable, castles**)